

Farm Animal Nursing Mentorship

VM 20800

Criteria
Logbook

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Clinical Mentorship Tasks

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For all Video Submissions:

Narration Required: Yes (does not have to be live, can be voiced over)

Continuous (unedited) Video Required: No (videos can be edited)

ALL SKILLS MUST BE DEMONSTRATED ON LIVE ANIMALS. Models or cadavers are not acceptable.

Student Information

Contact Information

Questions regarding the overall Clinical Mentorship process should be directed to-

Jennifer Smith, BS, RVT, LATG

Clinical Mentorship Coordinator

jpope@purdue.edu

Questions regarding this mentorship (tasks, due dates, etc.) should be directed to the instructor for this mentorship course.

Animal Use Guidelines

The student shall abide by the following guidelines when performing mentorship tasks:

1. All animals used for demonstration of mentorship skills must be appropriately restrained by another person, for the safety of the patient and the student.
2. A mentorship task may be performed only once on a single animal.
3. A student may perform a maximum of ten (10) minimally invasive tasks (denoted by one dagger symbol) (†) on a single animal within a 24-hour period.
4. A student may perform a maximum of three (3) moderately invasive tasks (denoted by two dagger symbols) (††) on a single animal within a 24-hour period.
5. When combining tasks, a student may perform a maximum of five (5) minimally and three (3) moderately invasive tasks on a single animal within a 24-hour period.
6. Tasks denoted with no dagger symbols do not involve live animal use.

For example, a student might perform the following tasks on an animal in a single day-

- Restrain a dog in sternal recumbency†
- Restrain a dog in lateral recumbency†
- Restrain a dog for cephalic venipuncture†
- Restrain a dog for saphenous venipuncture†
- Restrain a dog for jugular venipuncture†
- Administer subcutaneous injection††
- Administer intramuscular injection††
- Intravenous cephalic injection – canine††

Failure to comply with the Animal Use Guidelines may result in failure of the Clinical Mentorship.

Ensuring the welfare and safety of animals during handling and restraint is paramount. Proper techniques must be employed to minimize stress and prevent injury. This involves understanding the normal behavior of the animal, using humane methods, and applying the least amount of restraint necessary to achieve the desired outcome. Training in these techniques is essential for all personnel involved in animal care. The use of physical, mechanical, or pharmaceutical restraints should be carefully considered and monitored to ensure they are appropriate and effective.

With this in mind, the student is expected to utilize Fear Free® techniques for animal handling and restraint, as well as ensure that all patients are handled and restrained appropriately when they perform skills. Failure to do so will result in consequences ranging from loss of points or repeating the task, up to failure of the course and / or dismissal from the program.

By adhering to these principles, we can promote the health and well-being of animals while ensuring a safe environment for both patients and veterinary personnel.

Selecting the Clinical Mentorship Site – Facility Requirements

You must visit the Clinical Mentorship Site and determine if the following supplies and equipment are readily available to you for use during your Clinical Mentorship. The mentorship supervisor will verify the availability of required items by completing the Mentorship and Facility Requirement Agreement.

The veterinary care facility must be equipped with the following equipment:

- Bovine halter
- Cattle chute
- Digital thermometer (not mercury)
- Stethoscope
- Balling gun (multiple sizes)
- CMT kit including paddle and reagents

In addition, the following disposable items must be available:

- Syringe – assorted sizes
- Needles – assorted sizes
- 4x4 gauze sponges
- Isopropyl alcohol
- Water-soluble lubricant

Introduction to Essential Tasks and Criteria

Before starting each task-

1. Read the Goal, Description, Criteria, and Materials to be Submitted for Evaluation and Verification. Understand what is expected for each task.
2. Make sure that all equipment and supplies needed to complete the task are available. Pay particular attention to the details of what needs to be documented and submitted.
3. Make sure to obtain appropriate permissions where necessary. Please inform the facility's owner/manager of activities. A good relationship with the veterinarian in charge is key to having a positive Clinical Mentorship experience.

After performing each task-

1. Label all items submitted so that the materials submitted for evaluation and validation at Purdue are identified as the student's submission. ***No edited versions of the Task Verification Form (TVF) will be accepted. All submissions must be original and unaltered.***
2. Label all videos posted to Brightspace with the task number.
3. Submit materials by the deadlines listed in the course syllabus

Introduction to Special Projects

Certain mentorships will have required projects to complete in addition to the required tasks. Written projects should be typed, and checked for correct grammar and spelling. Photos should be embedded into the related written documents.

Before starting each project-

1. Read through the project in its entirety. This will give you a description of the project and what is needed to complete it successfully.
2. Determine what materials, if any, need to be submitted for completion of the project.
3. Most projects will come with a list of questions/points that need to be addressed and included in the written document.
4. If video is required for a project, it should be noted on the videotape verbally that this is for the project and not another required task. Some projects may require a verbal narration of a student doing something. Each individual project will define if that is a necessary requirement for that project.

1. VIDEO VERIFICATION OF REQUIRED EQUIPMENT AND SUPPLIES

Goal: Ensure that the student will have access to all equipment and supplies necessary to complete the skills in this course.

Description: The student will provide a narrated video showing equipment and supplies specific to this mentorship, to verify that required items are available to them and adequate for completion of tasks in their facility.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student walked through the facility and showed the following clearly:
 - VTDL-provided sign informing clients that students may be involved in patient care (it should be displayed in an area that is visible to clients). **(CRITICAL)**
 - Bovine halter
 - Cattle chute
 - Balling gun
 - CMT test materials
- The student provided narration throughout the task.

Number of Times Task Needs to be Successfully Performed: 1

Materials Submitted for Evaluation and Verification:

1. Task Verification Form for Video Verification of Required Equipment and Supplies, signed by the Clinical Mentorship supervisor.
2. One video showing the student as they introduced themselves and walked through the facility, showing the listed items clearly. The student narrated the video live as they showed items.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

I verify that the student will have access to the items shown, for tasks in this course.

Signature of Clinical Mentorship Supervisor: _____

2. APPROACHING AND PLACING A HALTER IN THE BOVINE PATIENT

Goal: The student will safely approach and place a halter on a bovine patient either in a pen or a chute.

Description: The student will approach the bovine patient and place a halter on the patient. The student will be aware of the patient’s demeanor, attitude, and body language.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student observed the patient from a distance.
- The student approached the patient calmly and quietly. **(CRITICAL)**
- The student approached the patient from the left side while verbalizing, so the patient was aware of the student.
- The student took the appropriate steps to calm the patient if it became uneasy. The student placed a hand on the patient without undue stress on the patient.
- The student approached the patient and placed the halter on the far ear. **(CRITICAL)**
- The student placed the halter on the near ear. **(CRITICAL)**
- The student placed the muzzle into the halter with the lead under the chin and on the patient’s left side. **(CRITICAL)**
- The student completed the final adjustments to the halter so that the halter was comfortable to the patient and was fitted appropriately.
- The student provided narration throughout the task.

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Approaching and Placing a Halter in the Food Animal Patient task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student approaching a bovine patient and placing a halter as defined in the above criteria for this task. Clear verbalization of the process should occur throughout the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

3. SAFELY OPERATE A CATTLE CHUTE

Goal: The student will successfully restrain a bovine patient with the use of a cattle chute.

Description: The student will successfully participate in restraint of a bovine patient with the use of a cattle chute. The student will ensure that no harm is done to the patient or personnel.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student set the head catch in anticipation of the patient entering the chute
- The student placed their hands on the head catch mechanism in preparation.
- The student quickly engaged the mechanism when the patient’s head entered the head catch. **(CRITICAL)**
- The student successfully engaged the head catch mechanism so that the patient did not go through or back out of the head catch. **(CRITICAL)**
- The student successfully released the patient without harm to the patient or themselves. **(CRITICAL)**
- The student provided narration throughout the task.

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Safely Operate a Cattle Chute task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student using a head catch as defined in the above criteria for this task. Clear verbalization of the process should occur throughout the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

4. APPLICATION OF TAIL RESTRAINT IN THE BOVINE PATIENT

Goal: The student will apply tail restraint in the bovine patient.

Description: The student will apply tail restraint so that a second person may treat a bovine patient. The student will observe the behavior of the patient while tail restraint is being applied and adjust the restraint as necessary to protect the other person.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student approached the patient safely who was already in the stocks.
- The student grasped the tail close to the base and lifted it over the back of the patient. The student restrained the distal end of the tail so they were not hit in the face with it. **(CRITICAL)**
- The student applied pressure to the tail, continuing to take it straight over the patient's spine without going beyond perpendicular so not causing injury to the patient. **(CRITICAL)**
- The student relaxed the hold on the tail as desired when the second person was not actively in danger.
- The student released the tail of the patient and stepped away.
- The student provided narration throughout the task.

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Application of Tail Restraint in the Bovine Patient task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student applying tail restraint as defined in the above criteria for this task. Clear verbalization of the process should occur throughout the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

5. PERFORM A PHYSICAL EXAMINATION IN THE BOVINE PATIENT

Goal: To complete an accurate physical examination and record the information accurately in the patient's record.

Description: The student will perform a systematic physical examination of all major bodysystems on a food animal patient, and record this information on a Physical Examination sheet. As an alternative, the student may photocopy the recorded physical examination from the clinical record if allowed by the clinical mentorship supervisor. The clinical mentorship supervisor will verify the accuracy of the physical examination and observe the student performing the physical examination to verify the criteria of this task.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student observed the patient to assess attitude before approaching the patient to begin the physical examination. **(CRITICAL)**
- The student examined each of the following items on the physical examination: **(CRITICAL)**
 - Temperature, pulse, respiration
 - Capillary refill time/Mucous membranes
 - General appearance
 - Body scoring
 - Integumentary system
 - Musculo-skeletal system
 - Circulatory system
 - Respiratory system
 - Genito-urinary system
 - Nervous system
 - Ears
- The student accurately recorded the findings of the physical examination, including any abnormalities. **(CRITICAL)**
- The student provided narration throughout the task.

PERFORM A PHYSICAL EXAMINATION IN THE BOVINE PATIENT (CONTINUED)

Number of times Task Needs to be Successfully Performed: 3

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Perform a Physical Exam in a Food Animal Patient task, signed by the clinical mentorship supervisor.
2. For each patient, either the original written record of the Physical Examination on the forms provided or a photocopy from the clinical record of the recorded Physical Examination signed by both the student and the clinical mentorship supervisor. Photocopy of the clinical record may only be done with permission of the veterinarian.
3. One video either with a client animal or another bovine in which the student performs and records a Physical Examination. The Physical Examination recorded must be one of the 3 Physical Examination forms submitted by the student so that the video observations can be correlated with the written comments. The video should clearly show the student performing each of the required components of the Physical Examination. The student must narrate all criteria clearly on the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

6. SUBCUTANEOUS INJECTION IN THE RUMINANT PATIENT

Goal: Successfully administer medication to a ruminant patient by subcutaneous injection such that the medication is correctly administered without injury to either the patient or veterinary personnel.

Description: The student will administer either a prescribed medication or a saline placebo by subcutaneous injection.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student made sure the patient was properly restrained. **(CRITICAL)**
- The student selected the proper site for administration. **(CRITICAL)**
- The student removed any debris from the injection site with alcohol or other appropriate antiseptic.
- The student properly introduced the needle into the site of administration. **(CRITICAL)**
- The student aspirated the syringe to check for blood or air prior to injection. **(CRITICAL)**
- The student successfully administered the prescribed amount of medication. **(CRITICAL)**
- The student provided narration throughout the task.

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification for Administration of Subcutaneous Injection in the Ruminant Patient task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student administering a subcutaneous injection as defined in the above criteria for this task. The video should clearly show the student, the position of the needle/syringe, the aspiration of the syringe, and the administration site on the patient.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

7. Administer Enteral Medications using a Dosing Syringe in a Ruminant Patient

Goal: Successfully administer oral liquid medication to a ruminant patient such that the medication is swallowed without injury to either the patient or veterinary personnel.

Description: The student will administer oral liquid medication to a ruminant patient, restrained by stocks or chute, without causing the patient to choke, or harming the patient.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student made sure the patient was properly restrained. **(CRITICAL)**
- The student was able to open the mouth of the patient.
- The student-maintained control of the head during the administration of the medication. **(CRITICAL)**
- The student was able to insert the drenching instrument. **(CRITICAL)**
- The medication was swallowed without choking. **(CRITICAL)**
- The student was able to control the patient in a manner that was adequate to administer the medication yet did no harm to the patient. **(CRITICAL)**
- The student provided narration throughout the task

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification for Administer Enteral Medications using a Dose Syringe in the Patient Task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student administering oral liquid medication as defined in the above criteria for this task. The video should clearly show the placement of the student's hands, the position of the patient, and the patient swallowing the medication. Clear verbalization of process should occur throughout the video sequence.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

8. Administer Enteral Medications using a Balling Gun in a Ruminant Patient

Goal: Successfully administer a bolus orally to a ruminant patient such that the medication is swallowed without injury to either the patient or veterinary personnel.

Description: The student will administer a bolus to a ruminant patient, restrained by stocks or chute, without causing the patient to choke, or harming the patient.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student made sure the patient was properly restrained. **(CRITICAL)**
- The student restrained the head of the patient. **(CRITICAL)**
- The student was able to open the mouth of the patient.
- The student-maintained control of the head during the administration of the medication. **(CRITICAL)**
- The student used the appropriate size balling gun for the patient's size. **(CRITICAL)**
- The student inserted the balling gun in the patient's mouth and over the tongue. *The medication was swallowed without choking. **(CRITICAL)**
- The student was able to control the patient in a manner that was adequate to administer the medication yet did no harm to the patient. **(CRITICAL)**
- The student provided narration throughout the task

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Administering Enteral Medications using a Balling Gun in the Ruminant Patient task, signed by the clinical mentorship supervisor.
2. One video showing the student administering oral bolus medication to a patient as defined in the above criteria for this task. The video should clearly show the placement of the student's hands, the position of the patient, and the patient swallowing the bolus. Clear verbalization of process should occur throughout the videotaped sequence.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

9. PERFORM CALIFORNIA MASTITIS TEST (CMT) IN A RUMINANT PATIENT

Goal: Collect milk samples and accurately perform a California Mastitis Test.

Description: The student will collect milk samples from a female ruminant patient and perform a California Mastitis Test.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student collected milk samples from each quarter in four clean CMT paddle cups labeled A, B, C, D. **(CRITICAL)**
- The student added an equal amount of CMT reagent to each cup in the paddle. **(CRITICAL)**
- The student rotated the CMT paddle in a circular motion for ten seconds, to thoroughly mix the contents. **(CRITICAL)**
- The student immediately read the test and classified results based on the presence or absence of thickening/gelling due to the presence or absence of DNA from white blood cells in the sample. **(CRITICAL)**
- The student announced the test results. **(CRITICAL)**
- The student provided narration throughout the task.

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification Form for California Mastitis Test (CMT) in a Female Bovine Patient task, signed by the clinical mentorship supervisor.
2. One video showing the student collecting milk samples and performing a CMT. The video should clearly show the CMT paddle during and after the test, and the student should state clearly the test results.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

10. PERFORM JUGULAR VENIPUNCTURE IN A RUMINANT PATIENT

Goal: To successfully collect a blood sample from a ruminant through jugular venipuncture

Description: The student will collect a blood sample from the jugular vein of a properly restrained ruminant patient.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student made sure the patient was properly restrained. **(CRITICAL)**
- The student correctly placed his/her finger in the jugular groove to act as a tourniquet.
- The student palpated the area to determine the location of the jugular vein. **(CRITICAL)**
- The student wiped the area with alcohol.
- The student placed the needle in the skin with the bevel up and in the proper location. **(CRITICAL)**
- The student's hand was in the proper position to hold the syringe and draw back on the plunger to obtain the sample. **(CRITICAL)**
- The student acquired the necessary volume for the tests ordered. **(CRITICAL)**
- The student released the digital tourniquet when the appropriate volume was achieved.
- The student placed a digit over the puncture site. **(CRITICAL)**
- The needle and syringe were removed from the patient and digital pressure was continued to prevent a hematoma. **(CRITICAL)**
- The student provided narration throughout the task

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Jugular Venipuncture in the ruminant patient task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student performing jugular venipuncture as defined in the above criteria for this task. Clear verbalization of process should occur throughout the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

11. INTRAVENOUS JUGULAR INJECTION IN A RUMINANT PATIENT

Goal: Successfully administer medication by intravenous jugular injection such that the medication is correctly administered without injury to either the patient or veterinary personnel.

Description: The student will administer either a prescribed medication or saline placebo in the jugular vein.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student made sure the patient was properly restrained. **(CRITICAL)**
- The student selected the proper site for administration. **(CRITICAL)**
- The student removed any debris from the injection site with alcohol or other appropriate antiseptic.
- The student properly introduced the needle into the site of administration. **(CRITICAL)**
- The student aspirated the syringe to check for blood prior to injection. **(CRITICAL)**
- The student injected the drug without signs of extravasation. **(CRITICAL)**
- The student or restrainer properly applied pressure to the puncture site to reduce bleeding. **(CRITICAL)**
- The student provided narration throughout the task

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification Form for Administration of Intravenous Jugular Injection in the ruminant patient task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student administering an intravenous injection as defined in the above criteria for this task. The video should clearly show the student, the position of the needle/syringe, the introduction of the needle, the backflow of blood, the push of medication into the vein, and the area of vein after needle withdrawal showing no signs of extravasation. Clear verbalization of process should occur throughout the video sequence.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

12. CAPTURING, HANDLING, AND RESTRAINING IN THE SMALL RUMINANT

Goal: The student will safely capture, handle, and restrain a small ruminant patient

Description: The student will approach the ovine or caprine patient in a manner specific to that species. The student will then restrain by applying a halter to a small ruminant.

Criteria (Ovine or Caprine):

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student provided narration throughout the task
- Capturing and Handling Ovine or Caprine
 - The student approached the patient calmly and quietly.
 - The student approached the patient from the left side while verbalizing, so the patient was aware of the student. **(CRITICAL)**
 - The student took the appropriate steps to calm the patient if they became uneasy. The student placed a hand on the patient without undue stress on the patient.
 - The student contacted the patient and firmly grasped the head or neck area. **(CRITICAL)**
 - The student did not grasp the patient by the wool or horns. **(CRITICAL)**
 - The student kept control of the patient until the patient ceased to struggle. **(CRITICAL)**
- Ovine or Caprine Restraint Halter
 - Once appropriately captured, the student placed the halter on the far ear. **(CRITICAL)**
 - The student placed the halter on the near ear. **(CRITICAL)**
 - The student placed the muzzle into the halter with the lead under the chin and on the patient's left side. **(CRITICAL)**
 - The student completed the final adjustments to the halter so that the halter was comfortable to the patient and was fitted appropriately.

Number of Times Task Needs to be Successfully Performed: 2

Materials Submitted for Evaluation and Verification:

1. Task Verification Form for Restraint of the Ovine/Caprine Patient task, signed by the clinical mentorship supervisor.
2. One video that clearly shows the student restraining an ovine or caprine patient as defined in the above criteria for this task. Clear verbalization of process should occur throughout the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

Patient Name: _____ **Date:** _____

Patient Name: _____ **Date:** _____

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

13. PERFORM A PHYSICAL EXAMINATION IN THE SMALL RUMINANT PATIENT

Goal: To complete an accurate physical examination and record the information accurately in the patient's record.

Description: The student will perform a systematic physical examination of all major body systems on a caprine or ovine patient, and record this information on a Physical Examination sheet. As an alternative, the student may photocopy the recorded physical examination from the clinical record if allowed by the clinical mentorship supervisor. The clinical mentorship supervisor will verify the accuracy of the physical examination and observe the student performing the physical examination to verify the criteria of this task.

Criteria:

- The student introduced the video and showed their face clearly **(CRITICAL)**
- The supervising mentor was physically present and actively supervising the student for the entire task. The student showed and introduced their supervising mentor. **(CRITICAL)**
- The student observed the patient to assess attitude before approaching the patient to begin the physical examination. **(CRITICAL)**
- The student examined each of the following items on the physical examination: **(CRITICAL)**
 - Temperature, pulse, respiration
 - Capillary refill time/Mucous membranes
 - General appearance
 - Body scoring
 - Integumentary system
 - Musculoskeletal system
 - Circulatory system
 - Respiratory system
 - Genito-urinary system
 - Nervous system
 - Ears
- The student accurately recorded the findings of the physical examination including any abnormalities.
- The student provided narration throughout the task

PERFORM A PHYSICAL EXAMINATION IN THE SMALL RUMINANT PATIENT (CONTINUED)

Number of times Task Needs to be Successfully Performed: 1

Materials Submitted for Evaluation and Verification:

1. Task Verification form for Perform a Physical Exam in a Small Ruminant Patient task, signed by the clinical mentorship supervisor.
2. Either the original written record of the Physical Examination on the forms provided or a photocopy from the clinical record of the recorded Physical Examination signed by both the student and the clinical mentorship supervisor. A photocopy of the clinical record may only be done with the permission of the veterinarian.
3. One video either with a client animal or other small ruminant in which the student performs and records a Physical Examination. The Physical Examination recorded must be the Physical Examination form submitted by the student so that the video observations can be correlated with the written comments. The video should clearly show the student performing each of the required components of the Physical Examination. The student must narrate all criteria clearly on the video.

Student Name: _____

Supervisor Name: _____ RVT, CVT, LVT, LVMT, DVM, VMD

I verify that the student performed these tasks under my active and continuous supervision.

Signature of Clinical Mentorship Supervisor: _____

